

Framework of DBA thesis

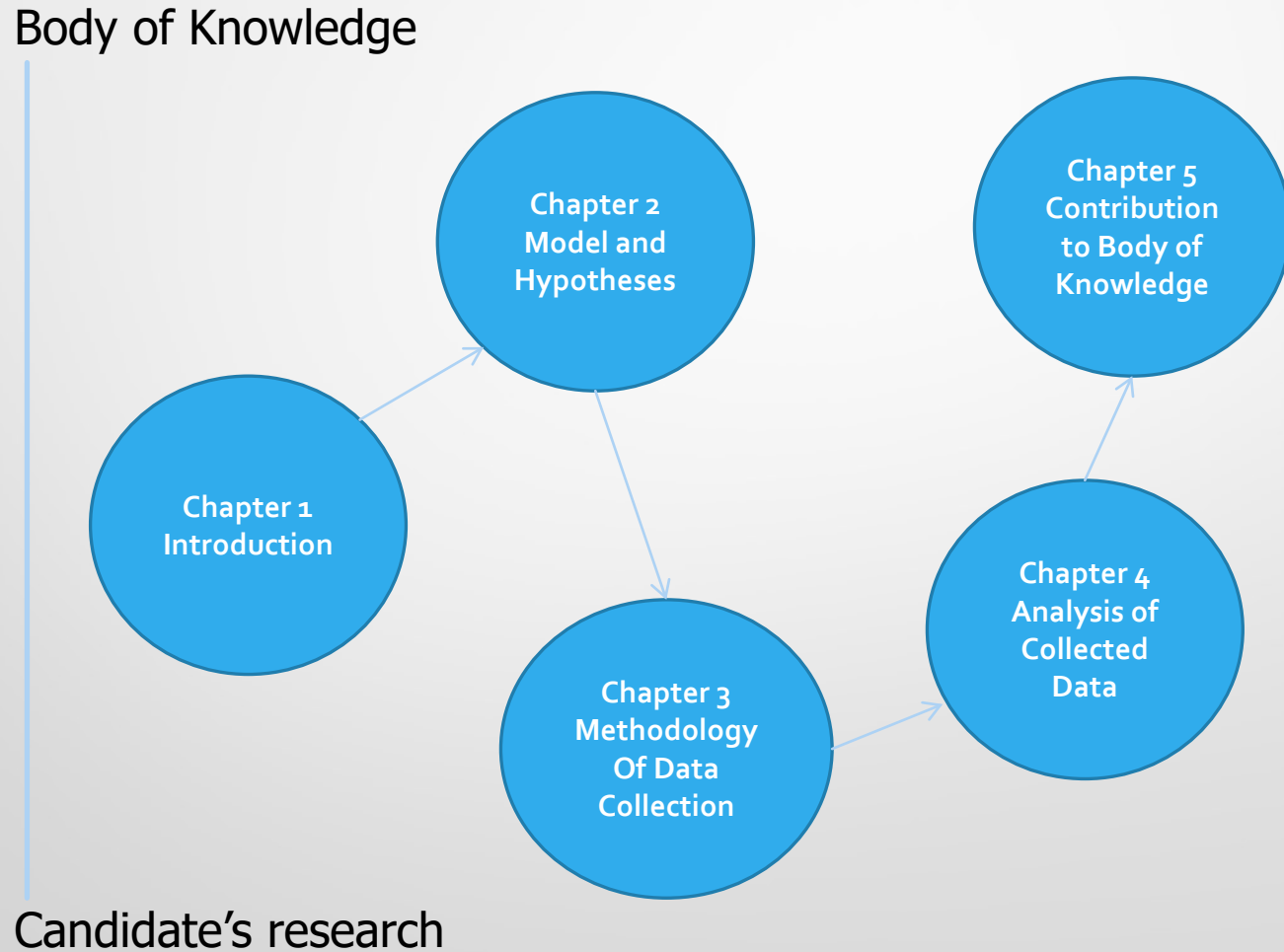
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Recommended Table of Content

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Model of the chapters of a thesis



Abstract

- A brief summary that quickly outlines your research, touches on each of the main sections of your thesis, and clearly outlines your contribution to the research field

Chapter 1 Introduction

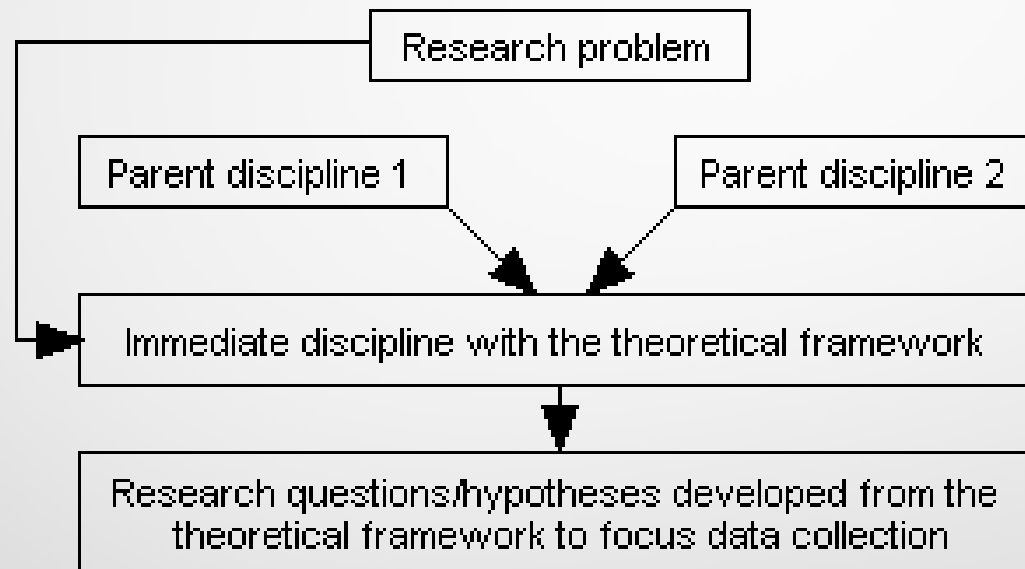
- establish the overall field
- summarise previous research
- indicate the research gap
- state the purpose of the article and outline it.
- A thesis should be able to reference **at least four or five writers** of published articles in the first one or two paragraphs

Justification for the research

- Relative importance of the specific areas previous researchers
- relative neglect of the specific research problem by previous researchers
- relative neglect of the research's methodologies by previous researchers
- usefulness of potential applications of the research's findings

Chapter 2

Literature Review/ Model)



Research Problems

- outlines **the core or one big idea of the research**, starting with the **research problem** printed in **bold** or *italics* on **page 1 or 2** of the thesis.
- The research problem is **one or two sentences that cannot be answered 'yes' or 'no'**;
 - *How effective for strategic marketing in the Australian finance industry are Porter's models of competition and European models of networks?*
- Note that the **constructs** referred to in the **research problem** are high level ones and are not the more specific constructs developed for **hypotheses** at the end of chapter 2 or their **operational definitions** developed in chapter 3.

How the research problem is solved in the thesis

- *How can relationships involved in interorganisational governance in marketing channels be managed?*
 - Essentially argue that interorganisational governance is a heterogeneous phenomenon and that different relationship management strategies are appropriate under different conditions.

Theoretical Framework (Model)

- Classification models of the literature review and analytical models of the theoretical framework.
- *The Academy of Management Review*
- This **analytical model** will usually explicitly consider *relationships* between concepts, and so there will be **arrows** between the groups of concepts

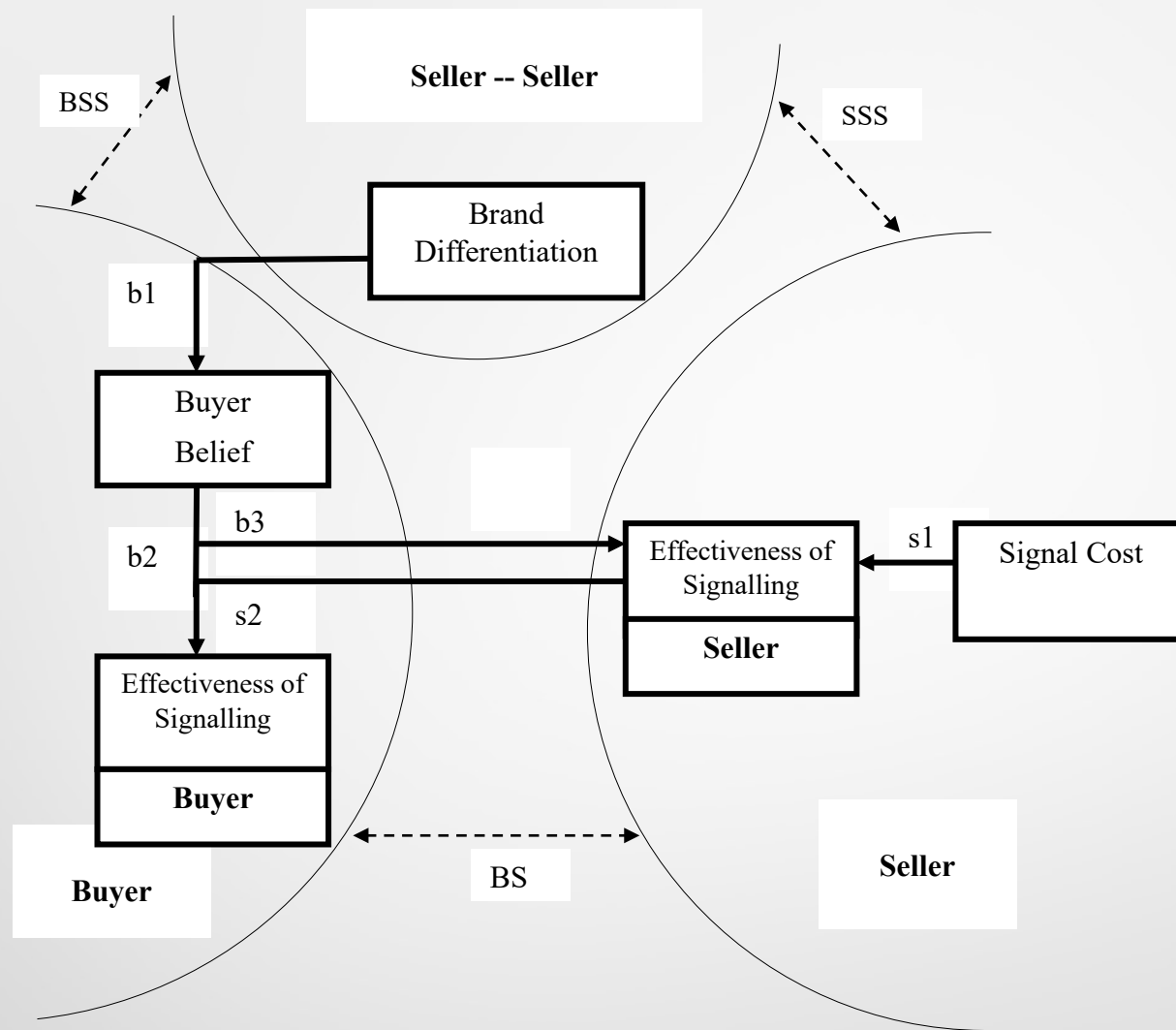


Figure 1. Integrated View of Signalling in the Consumer Market

Example of theoretical model

Research Questions

- **hypotheses**
 - Does the number of successful telemarketing calls correlate with the level of specialisation of telemarketing representatives?
 - Each *construct* in the hypothesis (for example, 'specialisation of telemarketing representatives') *must be capable of being measured*;
 - Generally speaking, the total number of research questions and/or *hypotheses* should ***not exceed about four or five***; if there are more, sufficient analysis may not be done on each within the space constraints of a PhD thesis.

Chapter 3 Methodology

Qualitative research	Quantitative research
Research problem: how? why?	Research problem: who (how many)? what (how much)?
Literature review: exploratory - what are the variables involved? constructs are messy research questions are developed	Literature review: explanatory - what are the relationships between the variables which have been previously identified and measured? hypotheses are developed
Paradigm: critical realism/interpretive	Paradigm: positivist
Methodology: for example, case study research or action research	Methodology: for example, survey or experiment

Methodology

- describes the major methodology used to **collect the data** which will be used **to answer the hypotheses**.
- doctoral research requires at least *350 respondents in a quantitative survey* or at least *45 interviews in four to fifteen qualitative case studies*.
- **one or two paragraph description of major statistical processes.**
- Justify the chosen methodology based upon the purpose of the research, and justify not using other techniques.

Chapter 4 Analysis of Data

- After the introduction, *descriptive data* about the subjects is usually provided
- Then the *data for each research question or hypothesis* is usually presented,.
- it is traditional in science to *separate the results from the discussion of their significance, to preserve objectivity.*
- **Findings**
 - summary of research questions or hypotheses

Chapter 5

Conclusions and Implications

- Chapter 5 is the **most important chapter** of the thesis
- **examiners will spend much time studying chapter 5**
- **make his or her chapter 5 worthy of the rest of the thesis**
- **make a distinct contribution to the body of knowledge**

Conclusions about the research problem

- implications of the research for furthering understanding of the research problem are explored
- including those insights discovered during interviews in qualitative research which had never even been considered in the literature reviewed in chapter 2
- the student's complete answer to the research problem

Implications for theory

- conclusions are based on *findings* alone
- *not only made a significant contribution to knowledge in its immediate discipline/field*
- *but also has implications for the parent disciplines/fields* but also among other related discipline

Implications for policy and practice

- Examiners may be impressed if this section develops a checklist of procedures for managers which incorporates the research findings, and this may help to fulfill justification

Limitations

- limitations that became apparent during the progress of the research
 - questionnaire results may indicate that age of respondents is a limitation
- **do not make too much of any limitations**

Implications for further research

- help students and other researchers in selection and design of future research
- Further research could refer to both topics and to methodologies or to both.

References and Appendices

- References: This section lists all the reliable sources that you referred to in your thesis.
- Appendices: This section includes additional materials that support your research but are too detailed or bulky to be included in the main body of the text

Q & A

- Reference:

Perry, C. (1998). A structured approach to presenting theses: notes for students and their supervisors. *Australasian Marketing Journal* , (6 1), 63-86.

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